



Recognizing Barriers to Implementing Workplace Safety Programs

The Student is able to demonstrate safe and correct performance of the following:	Date	Sign-off	Notes
<p>1. Management support (Modeling safe behaviors is critical for a safety program to work.)</p> <ul style="list-style-type: none"> a) Makes a visible commitment to workplace safety practice and procedures. b) Rewards others for using correct safety procedures. c) Sets and communicate consequences to those who choose not to follow correct safety procedures. 			
<p>2. Understanding and Appreciation at all levels</p> <ul style="list-style-type: none"> a) Explains why safety is crucial issue. b) Participates in safety training. c) Shares information with others about the impact incident/injuries can have. 			
<p>3. Time (Implementing a safety program is an investment of time and energy that is well spent.)</p> <ul style="list-style-type: none"> a) Knows what and why safety plans are set by management. b) Commits to regular safety training. 			
<p>4. Communication (Clearly and consistently communicate safe behaviour expectations.)</p> <ul style="list-style-type: none"> a) Communicates clear messages about safety and the consequences of incidents/injuries to everyone. b) Sets clear goals and objectives to reduce frequency of incidents and injuries. 			



Recognizing Barriers to Implementing Workplace Safety Programs (Continued)

The Student is able to demonstrate safe and correct performance of the following:	Date	Sign-off	Notes
<p>5. Overcome Barriers (Identify and remove known and potential barriers to implementing a w safety program) Processes include:</p> <ul style="list-style-type: none">- Benchmarking: setting standards to measure safe behaviour.- Internal Competition: having classes compete for which has the best safety plan and safety record.- Communication: everyone needs to know and understand the immediate and potential impact of an injury/incident on the organization.- Better management/employee relations: rewarding workers having good safety records and for meeting organization's safety goals and objectives.			

Resource adapted from:

Weller, Alfred O. and Lisa Sayegh, "Value Benchmarks for Public Entities," *Public Risk*, May/June 1998, Public Risk Management Association ([Best Practices to Overcoming Barriers](#))